



Dear Families,

We are excited to share our **Extended Learning** Plan with you! For every school break, APS will provide **optional** meaningful and engaging learning opportunities. These activities are designed to help students practice important reading, writing, and math skills in fun and creative ways.

Our goal is to keep students' minds active while giving families flexible options that fit into your daily routines. The plan includes both **digital** and **non-digital** activities, so your child can complete them using a computer or with paper-and-pencil at home.

Directions for Use

1. Review the daily activities for reading, writing, and math.
2. Choose either the digital or non-digital option for each subject.
3. Encourage your child to complete the activities at their own pace throughout the break.
4. Feel free to adjust the schedule to meet your family's needs—activities can be completed at a pace that is most convenient for your family.

Family Support

- Read the directions with your child and encourage them to talk about what they are learning.
- Celebrate their effort and creativity—it's all about practice and progress!
- If your child prefers digital activities, they can utilize the APS device provided by their school.

We hope this Extended Learning Plan provides your family with a simple and fun way to stay connected to learning during breaks. Thank you for supporting your child's growth and success!

If you have any questions, please reach out to your child's teacher.

Warmly,









APS Curriculum and Instruction Team



Grade 3 Fall Break Learning Plan

October 13-17, 2025









Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.

	Reading	Writing	Math
10/13	<p>Digital:</p> <p> Read an informational book on MyOn. ➔ Task: Create a digital sticky note in BookCreator labeling at least 3 text features (e.g., heading, caption, map) and explaining their purpose.</p> <p>Non-Digital:</p> <p> Read a nonfiction article or section from a classroom magazine/book. ➔ Task: Circle or underline text features with pencil, then make a simple list: "This feature helps me..."</p>	<p> In journal or Google Doc, write 3 sentences: "One text feature I noticed is _____. It helps the reader by _____. Another text feature is _____."</p>	<p>Digital:</p> <p>Play <u>Hit the Button game</u> for 20 minutes to practice multiplication facts.</p>  <p>Non-Digital:</p> <p>Deck of Cards × Tens</p> <ul style="list-style-type: none"> Take out cards 1–9 from a deck. Parent shows a card (say, 7). Child multiplies it by a multiple of 10 (parent says "× 40"). Student explains reasoning: "7 × 40 = 7 × 4 tens = 28 tens = 280."
10/14	<p>Digital:</p> <p> Use Beanstack challenge: log a nonfiction article. ➔ Task: In BookCreator, drag and drop labels (sequence, cause/effect, compare/contrast) onto a page of the text to show how it is organized.</p> <p>Non-Digital:</p> <p> Teacher provides a short passage with signal words bolded. ➔ Task: Students highlight/mark words like "because," "first," or "similar." Identify which structure it is.</p>	<p> Answer in journal/Google Doc: "The author organized the text by _____. I know this because I saw words like _____."</p>	<p>Digital:</p> <p>Play a multiplication or division game for 20 minutes on <u>Math Playground – Multiplication & Division Games</u></p>  <p>Non-Digital:</p> <p>Array Builders</p> <ul style="list-style-type: none"> Use any small items (Ex. beans, buttons, or coins) to build equal groups (e.g., 3 groups of 4). Write the multiplication fact ($3 \times 4 = 12$) and the related division facts ($12 \div 4 = 3$, $12 \div 3 = 4$). Repeat with 10 different facts.

Grade 3 Fall Break Learning Plan

October 13-17, 2025







	Reading	Writing	Math
10/15	Digital:  Select a nonfiction book in MyOn that has multiple chapters/sections. ➡ Task: Record a short audio in BookCreator describing how the book is divided into parts and what each part is about.	 Write: "The book is organized into sections. Chapter/Section ____ is about _____. Chapter/Section ____ is about _____." <p>Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.</p>	Digital: Play a multiplication game for 20 minutes on multiplication.com to practice multiplication. <div>  multiplication.com </div>
	Non-Digital:  Use a print nonfiction book. ➡ Task: Write the name of two chapters/sections and summarize what each one focuses on.		Non-Digital: Additional Practice- Multiply by Multiples of 10
10/16	Digital:  On MyOn, read a short science/social studies text with maps, diagrams, or captions. ➡ Task: In BookCreator, insert screenshots or digital sticky notes explaining how a feature connects to the organization (e.g., "The map helps me see cause/effect of where animals live").	 Write: "The author used ____ (feature) to help me understand ____ (structure)." <p>Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.</p>	Digital: Play a multiplication strategy game for 20 minutes on SplashLearn – Multiplication Strategy Games <div>  SplashLearn </div>
	Non-Digital:  Teacher-provided article. ➡ Task: Match features with their structure (e.g., a timeline → sequence, a chart → compare/contrast).		Non-Digital: Roll & Multiply (Dice Game) Roll two dice and multiply the numbers. For a challenge, roll three dice, add two numbers together, and multiply by the third.



Grade 3 Fall Break Learning Plan

October 13-17, 2025


	Reading	Writing	Math
10/17	<p><u>Digital:</u></p> <p> Using BookCreator, students write 1–2 pages of nonfiction on a topic they know (e.g., animals, sports, history). ➔ Must include: a heading, at least 1 feature (map, caption, chart), and clear structure (sequence, cause/effect, or compare/contrast).</p>	<p> Reflection sentence: “I used ____ to organize my text. I added ____ (features) to help the reader.”</p> <p>Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.</p>	<p><u>Digital:</u></p> <p>Play a division game for 20 minutes on MindlyGames – Division-Games</p> <p></p>
	<p><u>Non-Digital:</u></p> <p> Write a short nonfiction piece in notebook. Add at least 2 features (a drawn map, labeled diagram, timeline).</p>		<p><u>Non-Digital:</u></p> <p>Additional Practice- Solve Word Problems- Multiplication and Division Facts</p>



Grade 4 Fall Break Learning Plan

October 13-17, 2025

Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.

	Reading	Writing	Math
10/13	<p>Digital:</p> <p><u>Watch the video The Day the Crayons Quit (or a story you select in MyOn) and discuss with a partner/family member: Who is telling the story? What is the purpose?</u></p> <p>Record a video or create a Google Doc recording your answers</p> <p><u>Support - Author's Point of View</u></p>	<p>Read a picture book or magazine page at home. Write your answers in your notebook (4–6 sentences). Use the sentence stems:</p> <p>"The author's purpose is to [inform/persuade/entertain]."</p> <p>"I know this because ..."</p> <p>"The point of view is ..."</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ✓ I explained who is telling the story (point of view). ✓ I identified the author's purpose (inform, persuade, entertain). ✓ I supported my answer with evidence from the text, illustrations, or video. <p>Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.</p>	<p>Digital:</p> <p>Complete lesson on Khan Academy – <u>4th Grade: Factors, Multiples & Patterns lesson</u></p> 
	<p>Non-Digital:</p> <p>Read a picture book or magazine page at home. Discuss: Who is telling the story? What is the purpose? How do You know? Write your answer using these sentence stems: <i>"The author's purpose is to [inform/persuade/entertain]. I know this because ..."</i></p>		<p>Non-Digital:</p> <p>Number Sort: Prime vs. Composite</p> <p>Write numbers 1–50 on index cards. Students sort them into two piles: prime or composite. Challenge them to explain why each number belongs where it does by listing its factors.</p>
10/14	<p>Digital:</p> <p>Watch the clip Point of View Fun. (or a story you select in Beanstack or MyOn) Pause and ask: If another character told this story, how would the purpose or message change? Record a video or create a Google Doc recording your answers</p> <p>Support - Author's Point of View</p>	<p>Reread a page from a favorite book at home. Imagine how it would sound if another character told the story. Write your response in your notebook (4–6 sentences) and share with a friend or family member.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ✓ I explained how the point of view would change if another character told the story. ✓ I described how this new point of view could change the purpose or message. ✓ I supported my answer with details from the story. <p>Students may complete the writing activity in their journals or choose to type it digitally in Google doc.</p>	<p>Digital:</p> <p>Play a prime and composite numbers game for 20 minutes on <u>MathGames.com – Prime and Composite Numbers (Grade 4)</u>.</p>
	<p>Non-Digital:</p> <p>Reread a page from a favorite book. Imagine how it would sound if another character told the story. How would the story change? Write your answers and share with a friend or family member.</p>		<p>Non-Digital:</p> <p><u>Additional Practice- Prime and Composite Numbers</u></p>



Grade 4 Fall Break Learning Plan

October 13-17, 2025

	Reading	Writing	Math
10/15	Digital: Watch <u>The Day the Crayons Quit</u> video again (or the story you selected in MyOn on Monday) and then a kid-friendly PSA or commercial (example: Healthy Children PSA). Discuss: How are the purposes the same or different? Record a video or create a Google Doc recording your answers Support - Author's Point of View	Make a T-chart using your notebook journal, Google Docs, Canva, or Microsoft Word/PowerPoint, etc., comparing the two texts. Include evidence from words, pictures, or sounds. Write a 4–6 sentence explanation below your chart. Success Criteria: <ul style="list-style-type: none"> ✓ I named the author's purpose for each text. ✓ I compared similarities and differences. ✓ I used evidence from the text to support my answer Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Digital: Play Prime and Composite game on <u>SplashLearn – Prime and Composite Numbers Games</u>
	Non-Digital: Compare the favorite book to a short article in a newspaper, magazine, or textbook. Discuss: How are the purposes the same or different?		Non-Digital: <u>Additional Practice -Factors</u>
10/16	Digital: Rewatch <u>The Day the Crayons Quit</u> video again (or the story you selected in MyOn on Monday). Look back at the story and make notes. Highlight words/images that show the purpose and point of view. Record a video or create a Google Doc recording your answers Support - Author's Point of View	Write 5–6 sentences in your notebook journal, Google Docs, Canva, or Microsoft Word/PowerPoint, etc., explaining the author's purpose and point of view. Include at least two clues from the story, and sketch or mark them if possible. Sentence Starters: "The author's purpose is to [inform/persuade/entertain]..." "The point of view is..." "A clue that shows this is..."	Digital: Play a prime and composite numbers game for 20 minutes on <u>Legends of Learning – Prime, Composite, and Factor Pairs Math Games</u>
	Non-Digital: Re-read the book or article from yesterday. Take notes on clue words, phrases, or text features that show the author's purpose. If appropriate for the text you are using, underline or highlight the words and pictures that support your answer.		Non-Digital: <u>Additional Practice- Understand Factors</u>

Grade 4 Fall Break Learning Plan

October 13-17, 2025

Reading

Digital:

Review **The Day the Crayons Quit** video one last time. Make a list in Google Docs of “clues” (words, images, sounds) that helped you find the author’s purpose

Non-Digital:

Make a poster or list on paper of “clues” that helped you understand purpose and point of view this week.

Writing

Complete a short reflection of 5 sentences in Docs, Canva, or Microsoft Word/PowerPoint, etc. or your notebook answering “What did you learn about point of view and author’s purpose? Which clue helped you most?”
Non-Digital Writing: Write the same reflection questions.

Students may complete the writing activity in their journals or choose to type it digitally.

Math

Digital:

Complete prime and composite practice lesson on Khan Academy-
[Khan Academy – Prime and Composite Practice](#)



Non-Digital:

Prime Number Line Walk

Write numbers 1–30 on slips of paper and place them in a line on the floor. Students walk the line, stepping only on prime numbers. They explain their reasoning as they go.


10/17



Grade 5 Fall Break Learning Plan

October 13-17, 2025

Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.


	Reading	Writing	Math
10/13	<u>Digital:</u> Watch " Author's Purpose: Persuade, Inform, Entertain " to learn how authors write with different intentions. Look at examples (ads to persuade, articles to inform, stories to entertain) and identify clue words and tone. Use MyOn to pick your own reading. In Google Docs, write 3–4 sentences naming the author's purpose and who the audience is.	Choose a text to read or watch. Then, explain the author's purpose and intended audience using at least two clues from the text. Write 4–6 sentences in Google Docs, or create a page in Book Creator or your journal that includes your text and one picture, icon, or drawing. Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	<u>Digital:</u> Play <u>Hit the Button game</u> for 20 minutes to practice multiplication facts. 
	<u>Non-Digital:</u> Choose something to read at home (a story, article, or comic). In your journal, write 3–4 sentences answering: What is the author's purpose? Who is the audience?		<u>Non-Digital:</u> <u>Additional Practice- Multiply 3-Digit by 2-Digit Numbers</u>
10/14	<u>Digital:</u> Look at two book covers in Beanstack and identify their audiences with reasons. Then, choose a text in Beanstack and create a Book Creator page explaining the audience and your evidence.	Imagine you are the author rewriting part of the text for a different audience (kids, adults, experts, or beginners). Write 4–5 sentences and label your new audience. Use Google Docs or Canva for a digital option, or write in your journal if you prefer non-digital. Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	<u>Digital:</u> Play a multi-digit multiplication game for 20 minutes on <u>Math Mammoth Color-Grid game- Multi-digit multiplication practice</u>
	<u>Non-Digital:</u> Reread a favorite story. In your journal, write 4 sentences: Who is the audience? What makes you think so? Write about it in our journal or notebook		<u>Non-Digital:</u> Roll & Solve (Dice Multiplication/Division) <ul style="list-style-type: none"> Roll 5 dice. Use three dice to make a 3-digit number and two dice to make a 2-digit number. Multiply the numbers. For division, flip it: create a 4-digit number (roll 4 dice) and a 2-digit divisor (roll 2 dice). Work out the long division.





Grade 5 Fall Break Learning Plan

October 13-17, 2025

	Reading	Writing	Math
10/15	Digital: Explore how audience changes words and tone by comparing a kids' science article to a research journal. Look at two book covers in Beanstack and identify their audiences with reasons. Then, choose a text in Beanstack and create a Book Creator page explaining the audience and your evidence.	Compare how two authors or speakers present the same topic. Create a T-chart and write a 5–6 sentence explanation of their similarities and differences. Use Google Docs or Word for digital, or draw and write in your journal for non-digital.	Digital: Play a <u>division game</u> for 20 minutes on multiplication.com to practice division 
	Non-Digital: Read a short article, story, or comic at home. In your journal, write 3–4 sentences answering the same questions.	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc. .	Non-Digital: <u>Additional Practice- Use Sharing to Divide: Two-Digit Divisors</u>
10/16	Digital: Analyze an <u>ad</u> , <u>PSA</u> , or <u>video clip</u> . Identify the purpose, audience, and how visuals support the message. Create a 1-slide presentation with 3–4 sentences and a picture using Google Slides or Canva, or draw an ad and write your explanation in your journal.	Analyze an ad, PSA, or video clip. Identify the purpose, audience, and how visuals support the message. Create a 1-slide presentation with 3–4 sentences and a picture using Google Slides or Canva, or draw an ad and write your explanation in your journal.	Digital: <u>Khan Academy- Multi-digit multiplication lesson</u>
	Non-Digital: Choose a nonfiction article (newspaper, magazine) and a fiction story. In your journal, write 5 sentences comparing perspectives.	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc.	Non-Digital: <u>Additional Practice- Multiply Multi-Digit Numbers</u>
10/17	Digital: Understand that knowing the author's purpose and audience helps you grasp the message. Together, create a class chart of clues (words, tone, images, sounds) to find purpose. Then, write a 6-sentence reflection with a picture or icon in Google Docs or Book Creator.	Reflect on what you learned about purpose, audience, and perspective. Which clue (words, tone, images, or sounds) helps you most as a reader? Write a 6–8 sentence reflection with an image using Google Docs or Book Creator, or write and draw in your journal.	Digital: Play a multi-digit multiplication game for 20 minutes on <u>Math Playground- Multi-digit multiplication games</u>
	Non-Digital: In your journal, write at least six sentences reflecting on what you learned. Add a quick drawing or symbol to represent purpose.	Students may complete the writing activity in their journals or choose to type it digitally in a Google doc. .	Non-Digital: Flash Card Match-Up <ul style="list-style-type: none">• Make index cards with random 3-digit numbers and others with 2-digit numbers.• Students draw one card from each pile and multiply.

